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Interteddi news

A TEAM WORKING IN UNIVERSITY-COMMUNITY PARTNERSHIP TO PROMOTE RESEARCH AND KNOWLEDGE TRANSFER.

New arrivals on our website!

Since the beginning of 2010, several documents have been added to our website at www.interteddi.ca:

- The final report presented to the *Fédération québécoise des CRDITED* entitled *Suivi opérationnel du Programme d'intervention comportementale intensive (ICI) à l'intention des enfants de 2 à 5 ans ayant un trouble envahissant du développement (TED)* (Operational monitoring of the intensive behavioural intervention program for children ages 2 to 5 with pervasive developmental disorders), which tracks the evolution of four indicators over the years 2005, 2006 and 2007.
- The report *Quand la participation sociale emprunte la voie pénale* (When social participation takes the penal route), as part of the study "Nouvelle normativité sociale et DI: Les réponses du système pénal" (New social standards and ID: penal system responses). This document presents the study's core issue, its methodology, and its key results, as well as recommendations for action and further research.
- A report on the Team's funding and activities for the years 2002-2009.
- The *Guide d'accompagnement en activité physique pour les adultes présentant une DI et Activités physiques adaptées: À vos marques, prêts... BOUGEZ!*
- The text of the conference on practice guidelines presented by Céline Mercier on April 30 at AETMIS (Agence d'évaluation des technologies et des modes d'intervention en santé du Québec).
- Extracts from the second issue of the *Revue CNRIS*. One section is on the Team: its orientations, tools developed by



members and partners, and descriptions of the work of research-practitioners and students who received financial support from the Team. Also included are texts and boxes not published in the *Revue*, on partner collaborations in research and on the intersectoral approach.

Réseau national d'expertise en TED

At the end of April, the Team hosted a kiosk at the *Réseau national d'expertise en TED in Quebec city*. For more information on the *Journées annuelles RNETED* and on the presentations made there, visit the website: www.rneted.com





Translation of the booklet **Taking Care of My Health Means Taking Care of My Breasts, Too**

In 2008, the team published the booklet ***Prendre soin de ma santé, c'est aussi m'occuper de la santé de mes seins***, in collaboration with Relais Femmes, the Association du Québec pour l'intégration sociale – Institut québécois de la déficience intellectuelle, and three CRDIs: Lisette Dupras, Gabrielle Major and West Montreal. The purpose of the booklet is to explain to

women aged 50 to 69 and their families, in simple language and using photos, breast cancer screening techniques, and especially mammography.

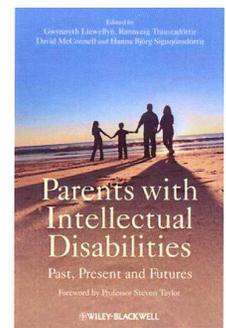
Following numerous requests, from within and outside the province, the booklet is now in translation and will be available on our website very soon!

Readers of this booklet, now in both English and French, will find advice on how to become more knowledgeable about their breasts, preparing for testing, the doctor's role, and how mammography equipment works, as well as contact information for useful resources.

Contribution to a collective publication

Katherine Moxness and Marjorie Aunos (researcher-practitioner) co-authored a chapter in the book **Parents with Intellectual Disabilities: Past, Present, and Futures**. This is the first international and cross-disciplinary book to explore the lives of parents with intellectual disabilities, their children, their relations with services and the interventions that can be provided to them. It also addresses the United Nations Convention on the Rights of Persons with Disabilities (2006) and provides evidence from the scientific literature.

Llewellyn, G., Traustadóttir, R., McConnell, D., Sigurjónsdóttir, H. B. (2010). *Parents with Intellectual Disabilities: Past, Present and Futures*. West Sussex: John Wiley & Sons Ltd.



Matériel pédagogique traitant de la déficience intellectuelle

pour faciliter la préparation et l'organisation de sessions de formation et de perfectionnement professionnel

L'Association du Québec pour l'intégration sociale (AQIS) has produced a teaching kit on intellectual disabilities intended for people working in all types of settings.

This kit contains teaching material on conceptions of handicap and of intellectual disabilities (definitions, causes, prevalence, general health, professional relationships, communication, learning and interventions). It includes suggestions for learning activities that can be carried out with participants.

This kit can be downloaded from:

www.aqis-iqui.qc.ca/projets_en_cours.htm



CNRIS Grant



The CNRIS, in the context of its program to support the development of instruments, has awarded the team a \$6,500 grant to update the **Répertoire des programmes à l'intention des personnes avec une DI en contact avec le système de justice** (Directory of programs for persons with ID dealing with the justice system). Programs developed since 2005 will be added, and the original listings will be reviewed for relevance and accuracy. This resource will then be made available on our website. The revised and expanded version of the Directory is expected to be published in 2010. The original edition is available on our website in the Research Reports and Documents section, under the Publications tab.

Grants and recognition

Once more, the Team is proud to announce the awarding of doctoral research support grants of \$5,000. The three recipients of these grants are Rebecca Beaulieu-Bergeron, MéliSSa Clark and Laurent Chaïb.

Rebecca is working on attitudes and beliefs about intellectual disability among school-age children, teachers, and the general population. Her supervisor is Diane Morin.

MéliSSa is interested in risk factors related to aggressive behaviours in adults with intellectual disabilities. Diane Morin and Anne Crocker are her supervisors.

Laurent's work focuses on personality profiles and clinical characteristics associated with different types of aggressive behaviours in persons with intellectual disabilities. His doctoral research is supervised by Anne Crocker.

Marc Lanovaz, a past student recipient of a doctoral research support grant and now a researcher-practitioner, was awarded second place in the 2009 *Brown and Percy Journal on Developmental Disabilities Student Publication Prize*, a competition to encourage students to publish their research results in this academic journal. This represents the first time the Journal has awarded a second place prize in this competition, a decision motivated by the quality of this researcher-practitioner's article, "Using the Three Component Multiple Schedule to Examine the Effects of Treatments on Stereotypy". Bravo, Marc!

New appointment for the team's principal investigator!



Céline Mercier

On September 7, Céline Mercier relinquished her position as Scientific Director of the CRLD and the CRDI GM to the AETMIS (*Agence d'évaluation des technologies et des modes d'intervention en santé*) as Scientific Director in the field of social services. Following the passage in June of the law establishing the *Institut national d'excellence en santé et services sociaux* (INESSS), the AETMIS and the *Conseil du médicament* are currently in the process of merging to create the INESSS. Her mandate will be to define and position the social services sector in that organization, not only by developing a frame of reference but also by working on specific dossiers related to the evaluation of technologies and intervention modalities, as well as the development of tools for supporting practice.

She will continue in her role as team leader for the duration of the grant, until next April.

Sites of interest

Parents stimulants (Regroupement de parents de personnes ayant une DI de Montréal)

<http://www.rppadim.com/Rppadim/Section/parent.htm>

Aging with a Developmental Disability (National Advisory Council on Aging)

<http://dsp-psd.tpsgc.gc.ca/Collection/H88-5-2-2004F.pdf>

HandiPlanet (Innovative projects around the world)

<http://www.handiplanet-echanges.info>

A New Tool: Method for Observing Vocational Interests in Persons with an ID

MON TRAVAIL,
→ MON CHOIX.

Team member Virginie Cobigo, Ph.D., has developed, as part of her doctoral work under the supervision of Diane Morin, a tool for assessing the vocational preferences of persons with intellectual disabilities who have difficulty expressing themselves verbally. The **Method for Observing Vocational Interests (MOVI)** involves observing persons being assessed as they choose and carry out vocational tasks. The MOVI is designed to meet the needs of caregivers in CRDITEDs. Virginie Cobigo will lead a training session on this tool on:

Monday, September 27, 2010, from 8:30 a.m. to 4:00 p.m.

Objectives: To identify reliable behaviours for assessing vocational interests and to learn about the conditions for using the MOVI.

Target audience: Professionals and caregivers who work in ID providing employment related services.

Location: West Montreal Readaptation Centre, 8000 Notre Dame Street West, Lachine.

Registration fees: The cost of the training will be assumed by the Chaire de déficience intellectuelle et troubles du comportement. The only cost to participants will be \$40 to cover their materials.

To register, or to obtain more information, contact Claire Robitaille at:

robitaille.claire@uqam.ca

Telephone : (514) 987 3000, ext. 5047

**CHAIRE de déficience intellectuelle
et troubles du comportement**
UQAM

**COMING
SOON**



**RESEARCH
NEWS**

- **ID and vocational interests**
- **ID and penal justice**
- **ID and health**
- **ID and homelessness**

Here's the latest...

Over the summer, both Dominique Fortin and Arianne Grégoire accepted opportunities to pursue their careers in new organizations. Dominique is now a technician in psychosocial research at CRDI Gabrielle Major, while Arianne has similar responsibilities at the Agence de Santé et Services sociaux de l'Estrie.

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